



### SAMPLE : MTSS Tier 2 Intervention Tracking Tool

Teacher Name: Master Teacher

\*Criterion to move out of Intervention Group = 3-8 wks or 1-2 mo *consistently* responding to intervention (teacher discretion)

	Self-Control		Reading Fluency		Treating Others with Kindness and Respect		Math: Choosing Correct Operation in Word Problems		Writing Conventions	
	#(List) Students Participating	#(List) Students Responding	#(List) Students Participating	#(List) Students Responding	#(List) Students Participating	#(List) Students Responding	#(List) Students Participating	#(List) Students Responding	#(List) Students Participating	#(List) Students Responding
September										
October	2 (LB, NT)	1 (LB)					3 (DS, TA, VC)	2 (TA, VC)	2 (HT, LB)	2 (HT, LB)
November	2 (LB, NT)	1 (LB)	4 (YS, CB, TG, LB)	2 (YS, TG)			3 (DS, KS, VC)	3 (DS, KS, VC)	2 (HT, LB)	1 (HT)
December	1 (NT)	0 LB->tier3	4 (YS, CB, TG, LB)	3 (YS, CB, LB)	5 (DS, MT, MS, AG, TA)	3 (DS, TA, MS)	3 (DS, KS, YS)	3 (DS, KS, YS)	1 (LB)	0 LB->tier3
January			3 (CB, TG, LB)	2 (TG, LB)	5 (DS, MT, RN, AG, TA)	3 (RN, DS, TA)				
February			3 (CB, TG, LB)	2 (TG, CB)	5 (DS, MT, RN, AG, BA)	4 (MT, BA, RN, AG)				
March			2 (CB, LB)	1 (CB)	4 (MT, BA, DS, AG, NT)	3 (MT, BA, DS)				
April			1 LB	0 LB->tier3	4 (TA, AG, RN, NT)	3 (TA, AG, RN)				
May			0	0	4 (TA, AG, RN, NT)	3 (TA, AG, RN)				



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Instructional Focus:	Differentiated Instruction Description:		Data-based Decision-Rule for Defining "Responding to Instruction":	Students in Group
	What:	When:		
Self-Control	(FILL IN AN IDEA with your group)	10 minutes at beginning of school during seat work time, 4 days a week	After 4 weeks, student is achieving at least 4 out of 5 stars on tracking chart, 4 out of 5 or 5 out of five days, based on severity.	
Reading Fluency	As a reading center, students will listen to the basal reader story for the week on CD. Day One: Student follows along and points to each word in his/her book as the reader reads it. Day Two and Three: Student should try to read along with the tape. Day Four: Student reads text aloud with a peer partner.	10 minutes daily during reading centers, 4 days a week	After 4-8 weeks, student is reading 6 more words per minute on DORF measures.	
Math Problem Solving	Students will be taught to use CUBES (C-Circle the numbers, U-Underline the question, B-Box the key math words, E-Evaluate and eliminate extra information, and S-Solve the problem and label the solution) when solving math word problems. During the evaluating and eliminating extra information step, students will be taught use a T-chart to organize information into "What do I know from the problem?" and "What do I need to find?" categories. They will also list the steps to take to solve the problem as part of this step.	10 minutes, 3 days a week with the teacher during small group math instruction  Daily practice with using the CUBES strategy during math stations.	After 3-8 weeks, passing weekly math tests with an 80% average or better.	
Writing Conventions	Students will first review three basic conventional rules: beginning sentence capitalization, end mark punctuation, and complete sentence. An Editor's Checklist will be taught with these three focus areas. Students will practice using the checklist to correct daily fix it sentences. Then students will be taught to review and correct their own writing using the checklist.	15 minutes, 3 days a week at first during IE time to review three focus areas and introduce checklist  Then 5 minutes daily as part of morning work. Teacher providing feedback to individuals or group as needed.  Finally, using the Editor's Checklist as a part of regular writing instruction with teacher feedback during regular writing conferences	After 4 weeks, student will be able to produce a 5 sentence writing sample on topic with three or fewer errors with beginning sentence capitalization, end mark punctuation, and complete sentences.	
Treating Others with Kindness and Respect	(FILL IN AN IDEA with your group)	- 5-10 minutes 1-2 days a week during an independent seat work or center type classroom activity  - Before difficult school or classroom procedures or activities  MONITOR throughout school day following each subject with reward earned at end of day if meet daily goal	After 3-6 weeks, 100% on Character Ed Tracking Tool or Classroom Rating Scale	



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